<table>
<thead>
<tr>
<th>Course</th>
<th>Assignments(s)</th>
</tr>
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</table>
| Adjudicatory Criminal Procedure §261.1      | **Register** on TWEN and see assignments there  
**Read** Chemerinsky textbook: the players 1-5; adjudicative process 5-12; purpose of procedural rules 12-18; incorporation of Bill of Rights 20-28; retroactivity 28-30  
**Answer** Practice Exam questions for Class No. 1 (see link in Navigation panel)  
**Watch** Videos (see links on the TWEN syllabus)  
**TBA**: Students will be assigned (see TWEN for assignments):  
- Case briefings  
- Discussion questions  
- Participate in a mock exercise: for the first class, assigned students will conduct an impromptu jailhouse interview of a potential client who has just been arrested (based on facts of *Duncan v. Louisiana*). |
| Advanced Legal Analysis All Sections         | **Watch**: Subject matter videos (Available from link on TWEN in Course Materials, Class 1 folder)  
Use the fill-in outlines or make an outline of your own as you watch the video.  
**Read**:  
- Open Book (1st Ed.), Ch. 1-3; (2d Ed.) Ch. 1, 7-8  
- Mastering, pp. 106-114,  
**Prepare**:  
- Complete Reading Sheet 1  
  (available on TWEN in the “Class One” folder) after you complete the reading. Submit it **before** class via the TWEN Drop Box.  
- Review your Contract notes and outline and bring the information with you to class.  
- Complete the Outlines for Contracts and submit them on TWEN. |
| Advanced Legal Research §297.1               | Add TWEN page for the class (Advanced Legal Research – Inman). Check “Initial Assignment” folder in the Course Documents                                                                                                                                                                                                                                                                                                                                                       |
| Advanced Mediation §419.1                    | **Preparation for Small Claims**: Review of the mediation process;  
Watch Brene Brown Ted talk on vulnerability and courage, link at [https://www.youtube.com/watch?v=iCvmsMzlF7o](https://www.youtube.com/watch?v=iCvmsMzlF7o)  
(I am going to ask you why I wanted you to watch this video- so have that in mind as you watch it).  
Readings – Small Claims Packet Available on Advanced Mediation TWEN Site; Emotional Intelligence Exam (Available on Twen Site); Conflict Style Matters (Available on Twen site);  
Excerpts from BEYOND REASON (available on Twen Site)  
MediationText: PPandE :158-160  
A Meeting of Strangers from Stories Mediators Tell (Available on Twen )  
Bring Calendar to Class as Additional Trainings/Meetings will be scheduled. |
| **California Civil Procedure**  
| §202.1  
<table>
<thead>
<tr>
<th>Professor McCoy</th>
</tr>
</thead>
</table>
| *Litigation by the Numbers* - Study section 1.1: Vocabulary” (pages 1-3-1-5)  
*Cases and Materials on California Civil Procedure* – Read chapter one. If you have not had a chance to buy the book before the first day of class, you can find a copy of chapter 1 on the website of one of the authors  

| **California Evidence**  
| §225.1  
<table>
<thead>
<tr>
<th>Professor Crowley</th>
</tr>
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</table>
| Read Chapter 1 of the California Evidence, Second Edition, Author: Chris Chambers Goodman along with the California Evidence Code (you will need a copy of the code). If you are having trouble understanding a particular section, try reading the commentary to see if that helps.  
Additionally, fill out the following short questionnaire before class. **Please bring the completed questionnaire to class.**  
**CALIFORNIA EVIDENCE**  
It always helps me when teaching a class to know the expectations of the students for the class. To help me tailor the class and to get to know something about you, I would appreciate you filling out the following form **prior to the first class.**  
Name: ________________________________  
E-mail address: _________________________  
Cell phone # (if not private): _________________________  
Circle one: 2L 3L 4L  
Reason for taking class: ________________________________________________  
Plans after graduation and bar (no need to say “to find a job” or “pay off my loans”):  
___________________________________________________  
Any particular area of evidence law about which you want to learn more.  
_____________________________________________________________________________ |

| **CA Pre-Trial Prep**  
| §506  
<table>
<thead>
<tr>
<th>Professor Ramey</th>
</tr>
</thead>
</table>
### Civil Procedure I
**§103.1**
**Professor Wildenthal**

**Tuesday, Jan 8 (Class 1):**
Introduction to the American court system, pleadings (complaint, answer, etc.), and pre-answer motions.


FRCP 7, 8(a)-(b)-and (d)-(e), 12(a)(1), (a)(4), (b)-(c), and (e)-(f)

**Thursday, Jan 10 (Class 2):**
More on pleading and pre-answer motions: the Rule 12 "waiver trap", amending pleadings


### Civil Procedure II
All Sections

**Class # 1 – Meeting the Client and Preparing Your Case**

**Required Reading:** [Patt v. Donner: A Simulated Casefile for Learning Civil Procedure, 1-42.](#)

**Class Today:** Introduction and Discussion of the Client Interview; drafting client interview questions.

### Community Property
**§167.1**
**Professor Klueck**

**Textbook:** *Community Property In California, Seventh* Edition by Grace Ganz Blumberg (Hereinafter referred to as CPC)

**Assignment (Monday 1/7/19):**

- Introduction to Cal. CP CPC pps. 53-66
- III. Definitional and Tracing Issues
  - Code & Notes (67-68)
  - Clark
  - Downer

Be prepared to answer the question: What do the deliberations of the California Constitutional Convention (pp. 56-59) say about the role and legal status of women in mid-nineteenth century California/America?

### Comparative Crim. Pro. through Film
**§647.1**
**Professor Bettwy**

**Register in course on TWEN**

**Review Discussion Questions for Class No. 1** (link on TWEN)

**Read:** Textbook: 1-14, 289-92, 371, 376-77

**View four video clips** (links on TWEN):

**Read for familiarization** (links provided on TWEN):

- Foreign law in U.S. courts
- Proving foreign law:
  - Calif. Evid. Code §§ 310, 311, 452, 454
  - Fed. R. Civ. P. 44.1
  - Fed. R. Crim. P. 26.1
- Use of prior foreign convictions (Calif. Penal Code § 668)
- Foreign Corrupt Practices Act “local law” defense (15 U.S.C. § 78dd-1(c) (1))
- The doctrine of “dual criminality” in extradition cases (pp. 3-4)
<table>
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<tr>
<th>Week 1</th>
<th>ASSIGNMENT</th>
<th>PAGES</th>
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<tr>
<td><strong>1</strong></td>
<td>READING</td>
<td></td>
</tr>
<tr>
<td></td>
<td>History and Overview</td>
<td>pp. 1-13</td>
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<tr>
<td></td>
<td>U.S. Constitution – (Skim. Become familiar with the organization)</td>
<td>pp. 1471-1488</td>
</tr>
<tr>
<td></td>
<td>The Federal Courts</td>
<td>pp. 45-46</td>
</tr>
<tr>
<td><strong>EXERCISE</strong></td>
<td>Complete the CALI lesson on <em>Marbury v. Madison</em> – Available at <a href="https://www.cali.org/lesson/1277">https://www.cali.org/lesson/1277</a> (45 minutes). Bring to class proof of completed lesson.</td>
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</tr>
</tbody>
</table>

**Constitutional Law II**
§136.1 & §136.2
Professor Vandeveld

Read Barnette on page 1521, Wooley on page 1521, and Johnson on page 1511.

**Contracts I**
§101.1
Professor Greene

Please answer the following questions in a short, written statement:

1. What do you expect to be your biggest challenge in Contracts I?
2. Do you want to be in law school and if so, why?
3. If you could do or be anything in the legal profession, what it would it be?
4. On a scale of 1-10, how motivated are you to do well in Contracts I?

**Contracts II**
§102.1
Professor Templin

The initial assignment will involve a review of Contracts I.

**Contracts Drafting**
§465.1
Professor Casalins

READ THE FOLLOWING…
Chapter 1 – A Few Words;
Chapter 2 – The Building Blocks of Contracts;
Chapter 3 – Translating the Business Deal – Part 1;
Chapter 4 - Translating the Business Deal – Part 2;
Chapter 5 – A Contract's Parts §5.1-5.9

**Criminal Law**
§105.1
Professor Kaye

Reading and Exercises: Elemental Analysis in the Criminal Law (Handout available on TWEN). Model Penal Code, §2,02, pp. 1274-75 (in our casebook)
Read the following background material in our casebook: Notes [regarding criminal justice actors], Notes 2,3,4,5,6, pp.10-13
Criminal Justice Procedures – Notes, pp.14-18
Note on Formal Trial Procedure, pp. 23-25.
In re Winship and Notes, pp. 38-43
The Burden of Production

**Criminal Motion Practice**
§333.1
Professor Cropley

NO INITIAL ASSIGNMENT REQUIRED
<table>
<thead>
<tr>
<th>Course</th>
<th>Professor</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>Criminal Procedure §106.2</td>
<td>Professor Semeraro</td>
<td>INFORMATION PROVIDED ON THE CLASS TWEN PAGE</td>
</tr>
<tr>
<td>Entertainment Law Transactions §336.1 - online</td>
<td>Professor Novak</td>
<td>NO INITIAL ASSIGNMENT REQUIRED</td>
</tr>
<tr>
<td>Evidence §138.1</td>
<td>Professor Kreit</td>
<td>Text: pp. 1-6; Handout: Competency, pp. 6-17 (handout will be posted to the TWEN page which will be up in early 2019)</td>
</tr>
<tr>
<td>Evidence §138.2</td>
<td>Professor Dyson</td>
<td>MONDAY - Intro to the course; Types of Courtroom Evidence; Four W’s of Federal Rules of Evidence. Merritt and Simmons - Read Chapters 1-3. Structure of a Trial; Objections of Proof; Relevance, Prejudice, Confusions or Waster of Time; Fitting the Rules Together. WEDNESDAY – Merritt and Simmons - Chapters 4-7</td>
</tr>
<tr>
<td>Family Law §245.1</td>
<td>Professor Berenson</td>
<td>Read Chapters 1 and 2 in the textbook.</td>
</tr>
<tr>
<td>Federal Income Tax §204.1</td>
<td>Professor Lemon</td>
<td>IRC §§ 1©, 63(a), and 61(a) Text pages 3-6 amd 12-24. Amd 32-38 (this omits the Mayo case)</td>
</tr>
</tbody>
</table>
| International & Comparative Employment Law §426.1 | Professor Bisom-Rapp | Required Text: 
Reading Assignments: 
Jan 7 & 19: Intro: The Study of International and Comparative Workplace Law Days 1 & 2: Ch.1, 3-38 |
| International Sports Law §528.1 Online | Professor McCurdy | Introduction to Sports Law – LECTURE 
Casebook Reading – Prof. Weston Intro to Chapter 18 – pp. 945-47 
Green County Soccer Ass’n Problem – pp. 33-34 
Note Public Law – Private Law Distinction |
<p>| Judicial Externship-Seminar §702.1 &amp; 703.1 | Professor Tropp | NO INITIAL ASSIGNMENT REQUIRED |</p>
<table>
<thead>
<tr>
<th>Course</th>
<th>Assignment</th>
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</thead>
<tbody>
<tr>
<td>Law of Amateur Sports</td>
<td>Intro to Amateurism and Administration of Amateur Athletics, Casebook: pp. 4-5. Rights Arising from the Athletic Scholarship, Casebook: pp. 4-14. Provide <strong>written</strong> answers to: Problem, casebook, pp. 4-5. Capstone Problem, casebook, p. 14. Submit to Prof. McCurdy by 7:00 a.m. on day of class.</td>
</tr>
<tr>
<td>Legal Foundations</td>
<td>There is no initial assignment. However, students will take a one-hour thirty (30) question, mixed- subject “Baseline” Exam during the second class meeting. The Baseline Exam is comprised of Torts, Contracts, and Civil Procedure multiple choice questions and will be scored anonymously. The Baseline Exam is <strong>NOT</strong> graded, but students will receive credit for taking the Baseline Exam. Students who do not take the Baseline Exam will not receive credit for this assignment. The instructor does <strong>NOT</strong> have the authority to excuse any student from the Baseline Exam or to reschedule the Baseline Exam for any student. All such requests must be directed to Academics. Accommodated students wishing to use their accommodation should also contact Academics.</td>
</tr>
<tr>
<td>Legal Writing II</td>
<td>Read: Dernbach chapters 2-4.</td>
</tr>
<tr>
<td>Mastering the Performance Test</td>
<td>Complete all of Assignment #1:</td>
</tr>
<tr>
<td>All Sections</td>
<td>1. Enroll in the course on TWEN.</td>
</tr>
<tr>
<td>All Professors</td>
<td>2. Prewrite and write the <em>In Re Lisa Peel</em> performance test. The PT is in the supplement required for the course.</td>
</tr>
<tr>
<td>All Sections</td>
<td>3. Complete the task explained in the Memorandum in <em>In Re Lisa Peel</em>. (In other words, write the PT.) This should be your own, independent work. <strong>Upload the completed PT to the TWEN dropbox before the start of class.</strong></td>
</tr>
<tr>
<td>Mock Trial Team</td>
<td>STUDY THE TEXT THROUGH WINTER BREAK</td>
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<tr>
<td>§363.1</td>
<td></td>
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<tr>
<td>Professor McCoy</td>
<td></td>
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<tr>
<td>Moot Court Society</td>
<td>NO INITIAL ASSIGNMENT REQUIRED</td>
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<tr>
<td>§355.1</td>
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<tr>
<td>Professor Atkins</td>
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<tr>
<td>Course</td>
<td>Text/Assignment</td>
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<tr>
<td><strong>Music Law</strong> §408.1</td>
<td>NO INITIAL ASSIGNMENT REQUIRED</td>
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<tr>
<td>Professor Greene</td>
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<tr>
<td><strong>Negotiation Theory &amp; Skills</strong> §292.1</td>
<td>Read: “Getting to Yes”</td>
</tr>
<tr>
<td>Professor Stewart-Brown</td>
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<tr>
<td><strong>Nonprofit+Business Law Clinic Seminar</strong> §523.1</td>
<td>Read the Small Business Law Center’s Policies and Procedures Handbook</td>
</tr>
<tr>
<td>Professor Dowling</td>
<td>Locate and read California Rules of Professional Conduct §§ 1-200, 1-300, 1-400, 3-100, 3-110 &amp; 3-500</td>
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<tr>
<td><strong>Patent Clinic Seminar</strong> §572.1</td>
<td>NO INITIAL ASSIGNMENT REQUIRED</td>
</tr>
<tr>
<td>Professor Cowart</td>
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</tr>
<tr>
<td><strong>Patent Claiming Practice</strong> §392.1</td>
<td>NO INITIAL ASSIGNMENT REQUIRED</td>
</tr>
<tr>
<td>Professor Cowart</td>
<td></td>
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<tr>
<td><strong>Pre Bar Fundamentals</strong> All Sections TBA</td>
<td>NO INITIAL ASSIGNMENT REQUIRED</td>
</tr>
<tr>
<td><strong>Professional Responsibility</strong> §140.1</td>
<td>Text 1-14, 21-78 The regulation of lawyers</td>
</tr>
<tr>
<td>Professor Schwabach</td>
<td>MR Pmbl., 1.0, 5.5(a), 8.1</td>
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<td>For additional reading assignments, consult Syllabus posted on the Docket.</td>
</tr>
<tr>
<td><strong>Professional Sports Law</strong> §530.1</td>
<td>1st class - <em>Sports Law &amp; Regulation</em> Read Chapter 5-Coaches’ Contracts…up to, but not including pp.331-375</td>
</tr>
<tr>
<td>Professor Grossman</td>
<td>2nd class - <em>Sports Law &amp; Regulation</em> Read Chapter 6-Professional Sports…pp 377-403 (D. Antitrust Limits…)</td>
</tr>
<tr>
<td><strong>Property I</strong> §141.1</td>
<td>Please register for the appropriate section of the course on TWEN. The initial assignment will be available on TWEN approximately two weeks before the start of the semester.</td>
</tr>
<tr>
<td>Professor Semeraro</td>
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<tr>
<td><strong>Property II</strong> §142.1 &amp; §142.2</td>
<td>Please register for the course on TWEN, and review the Syllabus. Read pages 553-554, and 569-94. Be prepared to discuss Dukeminier Problem 3, on page 575.</td>
</tr>
<tr>
<td>Professor Simon</td>
<td></td>
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<tr>
<td><strong>Refuge &amp; Asylum Law</strong>&lt;br&gt;§376.1&lt;br&gt;Professor Durst</td>
<td>Forced Migration (assigned text): pp.1-20, 70-84</td>
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<tr>
<td><strong>Remedies</strong>&lt;br&gt;§ 166.1&lt;br&gt;Professor Waldman</td>
<td>January 7 – Custom Book Page 2&lt;br&gt;January 9 - Weaver &amp; Kelly, pp. 163-164 (up to “Where the plaintiff’s rightful position is unclear” 167-168 Weaver &amp; Kelly, pp.170-175(Beginning with “Direct Loss” up to “undelivered value”)186-187 (two paragraphs on &quot;ensuing loss and terminology”);189-193 (from “loss of use” through the end of present value and inflation”);&lt;br&gt;Custom Book , pp. 4-10 (damages in general) (be prepared to discuss the cases)&lt;br&gt;Custom Book 11-22 (we will probably only get to the first two cases)</td>
</tr>
<tr>
<td><strong>Remedies</strong>&lt;br&gt;§161.2&lt;br&gt;Professor Wezelman</td>
<td><strong>FIRST WEEK’S ASSIGNMENT</strong>&lt;br&gt;A. Introduction: Course Materials&lt;br&gt;1. <strong>Casebook:</strong> Remedies Cases and Materials, 9th Ed., by Rendleman and Roberts&lt;br&gt;[Note: the 8th Edition has been superseded by the 9th, and the students should BUY/USE the 9th because the 8th Edition is obsolete and unworkable for this course.]&lt;br&gt;Beneficial hornbook (on reserve in Library): Dobbs on Remedies (one volume treatise).&lt;br&gt;2. <strong>Docket Readings:</strong> Many of the reading assignments (and study) aids are on the “Docket”&lt;br&gt;<strong>INSTRUCTIONS FOR DOCKET ACCESS:</strong> For all &quot;Docket&quot; readings on the Remedies syllabus, initial assignment, and other assignments as well; please go to the Docket at <a href="http://www.tjsl.edu/docket">www.tjsl.edu/docket</a>.&lt;br&gt;On the right side at the bottom of the page, select “Go to Document Library”.&lt;br&gt;On this screen, in the “Category” drop-down box, choose the category you wish to access (such as Course Materials) and select it. In the “Course” Box, from the drop-down choices select “Remedies” and in the “Instructor” drop-down box, select “Wezelamn, Stanley” and then click APPLY.&lt;br&gt;The next page that appears will list all choices that fulfill your category choice (i.e., Course Materials). You may select any one of them and be able to View/Download those documents.&lt;br&gt;For purposes of using the Docker to locate the needed materials, do not select any “semester” in the semester drop-down box.&lt;br&gt;B. <strong>First Week’s Assignments</strong>&lt;br&gt;[Week No. 1, the materials to be covered in both class sessions are addressed below]&lt;br&gt;1. Summary of Topics Covered:&lt;br&gt;Remedial Goals (Tort, Contract, Unjust Enrichment)&lt;br&gt;Historical Background of Modern Remedies&lt;br&gt;Modern Law of Damages (begin)&lt;br&gt;Nature of Damages&lt;br&gt;Proving Existence (causation issues)&lt;br&gt;Aspects of a “bodily injury case”&lt;br&gt;Proving The Amount of damage&lt;br&gt;2. The Specific Assignment for Week No. 1&lt;br&gt;<strong>Docket readings:</strong> (1) Handout on Remedial Goals (2 pages) by Prof. Golden [&quot;Handouts&quot; are available on the Docket which is accessible as explained above.]&lt;br&gt;(2): Appellate Case reading: McDonald v. John P. Scripps Newspaper (1989) 210 Cal. App. 3d 100 [addressing causation issues]&lt;br&gt;Rendleman Casebook (9th Ed.) pp. 1 – 48 (up to &quot;Racially Charged Data&quot;); page 50, note “c”; and pages 57-58 (note “17.”)&lt;br&gt;Importantly, to the extent the material is not completed on any class night, the next class session will pick up where coverage of the material being addressed for the prior session ended</td>
</tr>
<tr>
<td><strong>Solo Practice Concentration</strong></td>
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</table>
| §600.1  
Professor McCoy |
| Read pages 32-40 (From the chapter entitled “What You’ll Learn in This Book” to the chapter entitled “The Iron Law of the Market”) in *The Personal MBA: Master the Art of Business.* |

| **Torts II** |
| §112.1  
Professor Dyson |
| NO INITIAL ASSIGNMENT REQUIRED |

| **Torts II** |
| §112.2  
Professor Bisom-Rapp |
| NOTE: The reading assignments below cover the first two class sessions: Monday, January 7 and Wednesday, January 9, 2019 |


<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC</th>
<th>CB</th>
<th>GL</th>
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</table>
| 1 | Strict Liability  
Animals  
*Rylands v Fletcher*  
*Indiana Harbor*  
*Foster v Preston Mill*  
*Golden v Amory*  
*Sandy v Bushey* | 733-740  
740-746  
750-758  
758-760  
760-761  
761-765 | 323-343  | 249-265 |

| **Trademark & Unfair Competition** |
| §329.1  
Professor Rierson |
| Class #1 *Introduction, Background, and Overview*  
- Casebook, pp. 3-42  
- Lanham Act §§ 32, 43(a) (15 U.S.C. §§ 1114(1), 1125(a)) |

| **Trial Practice** |
| §170.2  
Professor Grossman |
| Dynamics of Trial Practice: Problems and Materials… Read chapters 1-3, pp.1-61. |

| **Trial Practice** |
| §170.1  
Professor Siegel |
| Administration, Case Analysis and Brainstorming case theme and theory  
**READ:** Read *Dixon v. Providential Life Insurance*  
Bergman Chapters 4 and 7; be sure and read the pages on STIPULATIONS  
Problem 3.9, Policeman on Surveillance – ATTACHED TO SYLLABUS AS APPENDIX “C”  
All prepare case analysis for both prosecution and defense in the attached problem 3.9. Develop suggested themes and theories for each side.  
There will be a lecture on Opening Statements  
Students will hand in any notes or outlines that you have prepared to assist with your presentation EVERY WEEK. These will not be returned. When giving your opening you may glance at your notes but you should NEVER read your opening. You must use AT LEAST ONE EXHIBIT OR CHART IN YOUR OPENING.  
Remember: For all future problems [and starting next week] the student calling a witness is always responsible for preparing the witness FOR EACH PROBLEM in advance of class. |
Veterans Legal Assistance Clinic
§ 429.1
Professor Berenson

Read Epstein, Chapter 1, pp. 1-11. Read VLAC Policies (TWEN).

Wills & Trusts
§ 171.2
Professor Martindill

1. Introduction and Class 1 of Wills and Trusts Course Outline (To be posted on class Docket)

2. California Probate Code: Read Sections 6400 and 6401 (a)(b). Purchase of a hard copy of the California Probate Code is not required. Students must, however, have access to the Probate Code and read the assigned Sections prior to class.

3. Introductory Definitions:
   A. Will or Testament – a written document that is a lawful, voluntary disposition of assets upon death.
   B. Codicil - A written supplement or amendment to a Will
   C. Testator/trix (Transferor) one who makes a Will
   D. Devise - gift of real property
   E. Bequest - gift of personal property
   F. Legacy - gift of money
   G. Heir/Heir-at-law - Those persons designated by statute as being next in line to inherit.
   H. Beneficiary (Transferee) - Those persons named in the Will to inherit
   I. Issue - lineal descendants of the decedent to all generations.
   J. Probate, Surrogate, Orphan’s Court - Court having jurisdiction to hear matters arising from decedent’s estates or trusts.
   K. Testate - Decedent dies leaving a valid Will which directs disposition of the estate.
   L. Intestate - Decedent dies without a Will and estate is distributed according to state law.
   M. Decedent - Person who died and whose estate distribution is in question.